

Prep-Year 2 Classroom Expectations.

- *Respect for Self*
- *Respect for Others*
- *Respect for Property*
- *Respect for Possessions*

Years 3 and 4 Classroom Expectations.

- *Get started right away*
- *Stay in one place*
- *Work quietly*
- *Read and write the whole time*
- *Increase stamina (work rate)*
- *Select and read good fit books*
- *Complete the activity or task required.*

Years 5,6, 7 Classroom Expectations.

A number of proactive and reactive strategies are utilised in the senior class to ensure that students are both informed and active citizens in their capacity as school students. We aim for a classroom environment that promotes continuous, uninterrupted and meaningful learning.

The mark of any educational facility lies not only in the esteem in which it is currently held, but also in the recognition and acknowledgement of that which has gone before.

Such is the case here at Port Curtis Road.

Ours is a story emblazoned with a rich historical tapestry that embraces a tenacity of spirit which seldom waned in the grip of adversity and has stood the test of time.

From its humble 1875 beginnings, our school now stands equipped with the latest teaching technologies and facilities designed to prepare our students for a world so vastly different from that which was the case during its formative years.

The premise upon which we operate here at Port Curtis Road holds true to the 3 R's: REFLECTION, RELATIONSHIPS and RESILIENCE.

We rigorously **reflect** on our past to guide the shaping of our future.

We actively promote community partnerships in aiding our endeavours and building and sustaining supportive **relationships**.

We stand shoulder to shoulder in a spirit of mutual comradeship and support to face the challenges that come our way and show true **resilience** through our words and deeds.

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*Port Curtis Road
State School.*

**Play the Game
Commitment
Respect**

**MANAGING STUDENT
BEHAVIOUR- OUR
VALUES,
PROCESSES AND BELIEFS.**



Our School Rules:

Port Curtis Road State School operates on the premise that acceptable behaviour is governed by

RESPECT.

- *Respect for Ourselves*
- *Respect for Others*
- *Respect for Learning*
- *Respect for our School*

Our Values: Play the Game:

- Care
- Confidence
- Co-operation
- Determination
- Doing your best
- Fairness

Our Values: Commitment:

- Patience
- Perseverance
- Independence
- Steadfastness
- Enthusiasm
- Excellence

Our Values: Respect:


- Loyalty
- Responsibility
- Trustworthiness
- Honesty
- Thoughtfulness
- Tolerance
- Truthfulness
- Ambition
- Inclusivity
- Acceptance


EVERY CHILD MATTERS EVERY DAY.
PCR- A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT.


Behaviour management at Port Curtis Road State School is underpinned by our Levelled Behaviour System.


All students begin the School year at the Green level and throughout the year are able to progress through the levels by showing positive behaviour, an adherence to school and classroom rules, ongoing leadership qualities and purposeful interaction with others. Students achieving either a Silver or Gold level standard at the end of each term receive a reward for their efforts.


LEVELS:

 GOLD level students have demonstrated highly responsible behaviour and participate in both school and community service.

 SILVER level students have demonstrated very responsible behaviour and participate in school service.

 GREEN level students have demonstrated responsible behaviour and generally follow school rules.

 AMBER level students have had frequent behaviour reports and remain on this level until improvement is shown.

 RED level students have demonstrated behaviours that put safety and learning at risk.

The standard we walk past is the standard we accept!